

# Children's Code of Conduct



## Policy Objective

To ensure appropriate conduct between children.

## Implementation

Children who attend Hawthorn Child Care Centre have a responsibility to treat one another with dignity, respect, sensitivity and fairness.

### Children will:

- Be listened to, and have their concerns heard, respected and acted upon, by staff, educators, visitors, volunteers and students.
- Share resources

“We should take turns on the swings and toys” – Grayson

“We should share” – Hugh

“No snatching” - Geneva

- Be aware of health, hygiene, and safety and behave in ways which protect their own health, hygiene, and that of their peers

“Sneezing on your elbow” – Grace H

“We don't walk around the yard without shoes on” – Elliot

“Wash our hand after using the toilet” - Maeve

- Form respectful, positive relationships with their peers

“Play nicely with your friends” – Kai

“Be nice and kind” – Aleeza

“No fighting games” - Jonathan

### Children will not:

- Engage in any behaviour which involves unwarranted, unwanted and/or inappropriate touching of another child/ren.

“Keep your hands to yourself” – Holly

“Gentle hands with our friends” - Boston

“We shouldn't fight or hit our friends” – Luca

- Engage in any bullying behaviours, including cyber-bullying towards other children and their families, and towards other educators, staff, volunteers, and students.

- Bullying is repeated verbal, physical or social behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons.
- Cyber bullying refers to bullying through information and communication technologies.

## **Changes to Existing Policy**

### **Regulations**

National Quality Standards 2, 5, 7

Education and Care Services National Regulations 2019

### **Sources**

Australian Human Rights Commission

Child Safe Environments: Principles of Good Practice

**Review Date:** July 2020

**Next Review Date:** July 2021